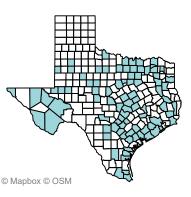
Texas SNAPSHOT

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

AVID Texas's Statewide Impact

22 Years Impacting **Texas Districts** and Schools



159 **AVID Districts** 1,203 **AVID Sites** 849 Secondary 340 Elementary 14 Combination

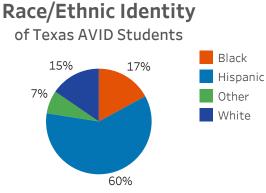
95%

College Entrance Requirements

Texas's Students Served: 2018-19

195,112 **Elementary & Secondary AVID Students**

> 67% Free/Reduced Lunch



AVID. (2019). AVID secondary and elementary data collection [Electronic Database].

AVID holds ALL students to high expectations.



Goals of AVID's College Readiness System

Accelerate underachieving students who have potential into more rigorous courses

Teach academic and social skills not targeted in other classes

Provide intensive support with in-class tutors and a strong student-teacher relationship

Create a positive peer group for students

Develop a sense of hope and personal achievement through hard work and determination

AVID National **Demonstration Schools**

210 Across U.S.

> 49 In Texas

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few vears to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID secondary certification data [Electronic Database].

www.avid.org

AVID Texas — Closing the Achievement Gap for College Enrollment

Enrollment* at Four-Year College Campuses: 2017-18

AVID Texas seniors are enrolling at more consistent rates between major subgroups than the **U.S. population overall.**

	Black	Hispanic	White	Other	Mid/High SES	Low SES**
60%	57%		48%	55%	50%	
40%	400/	39%	47%	53%	48%	43%
20%	40%	31%				35%
2070						
0%						

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) SES US Comparator Data updated through 2016-17 school year.

AVID. (2018). AVID senior data collection: AVID seniors in Texas N = 9623 [Electronic Database].

National Bureau of Economic Research. (2018). Current Population Survey supplement files [Data File]. Retrieved from http://www.nber.org/data/cps.html

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

9,847

Texas teachers, administrators, and counselors were AVID-trained in 2018-19.

"Not only have we seen the rapid gains in achievement among our students in the AVID Elective, but we have also created a college-going culture from K–12. When our leadership team reviews our summative data and discusses solutions to our challenges, AVID always emerges as the answer. We have adopted the system's approach, and every child within our district benefits from the schoolwide, districtwide emphasis."

Assistant Superintendent,
Connally Independent School District

Impressive Results for AVID Texas Seniors

91% Took at Least One Course of

Rigor*

100%

Graduated from High School

3.4 Average

High School GPA

100%

Applied to Four-Year College/University

74%

Accepted

*Course of Rigor: AP/IB/Cambridge; AVID. (2019). AVID senior data collection: AVID TEXAS N =9623 [Electronic Database].

AVID IS A NONPROFIT ORGANIZATION THAT PROVIDES EDUCATORS WITH PROVEN, REAL-WORLD STRATEGIES TO ACCELERATE THE PERFORMANCE OF UNDERREPRESENTED STUDENTS SO THAT THESE STUDENTS AND ALL STUDENTS ACROSS THE ENTIRE CAMPUS SUCCEED IN COLLEGE, CAREER, AND LIFE.

www.avid.org